JAILA JOURNAL 11 English Manuscript Sample (Times New Roman 18)

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Hanako KOKUSAI (Times New Roman 14, centered)

*The Japan Association of International Liberal Arts* (Times New Roman 12, *Italics*, centered)

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**Abstract** (Times New Roman 12, **boldface**, centered)

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The purpose of the present study is to clarify how explicit instruction of syntagmatic relations contributes to Japanese learners’ English learning. Sixty-one undergraduate students were employed as the participants. They were put into 2 groups: treatment and contrast. Both groups… (10-15 lines) (Times New Roman 12)

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**1. Introduction** (Times New Roman 12, **boldface**, centered)

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The author has been interested in clarifying how the procedure where relevant input is presented immediately producing output… (Times New Roman 12)

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**2. Method** (Times New Roman 12, **boldface**, centered)

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**2.1 Participants** (Times New Roman 12, **boldface**)

The participants in the present study were....

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**References** (Times New Roman 12, **boldface**, centered)

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Canale, M., & Swain, M. (1980). Theoretical bases of communicative approaches to second language teaching and testing. *Applied Linguistics, 1*, 1–47.

Gregg, K. R. (2001). Learnability and SLA theory. In P. Robinson (Ed.), *Cognition and second language instruction* (pp. 152–180). Cambridge University Press.

Kuno, S. (1978). *Danwa no bunpō* [Discourse grammar]. Taishukanshoten.